

# P.S 151K LBJ SLT Meeting

Wednesday, September 13, 2023

Google Meet joining info

Video call link: <https://meet.google.com/ezy-zxce-wiw>

Or dial: (US) +1 405-353-0482 PIN: 816 650 277#

5:00pm-7:00pm



# Our School Leadership Team Members 2023-2024

Parent Association President	Crystal Aponte
SLT Parent	Jennifer Urena
SLT Parent	Karla Rodriguez - Miletsky
SLT Parent	Maria Perez
Teacher UFT School Delegate	Joyce Brown
Teacher (Chairperson)	Maria Catanzariti
Teacher	Rosario Sanchez
DC 37 School Delegate	Ana Serrano
CSA Principal	Jayne Hunt
PA Title I PAC Member	

# CEC BUSINESS MEETING CALENDAR 6:00 PM – 9:00 PM

2023-2024 School Year

Dates	Day of Week	Host School	Additional Show Case Partner School
September 20, 2023	Wednesday	IS. 562	PS/IS. 45
October 19, 2023	Thursday	PS. 299	PS. 75
November 14, 2023	Tuesday	PS. 145	PS. 274
December 21, 2023	Thursday	IS. 347	PS. 123
January 18, 2024	Thursday	PS. 376	PS. 86
February 15, 2024	Thursday	PS. 377	PS. 106
March 12, 2024	Tuesday	PS/IS. 384	ps. 151
April 18, 2024	Thursday	IS. 291	PS. 116
May 14, 2024	Tuesday	IS. 349	IS. 162
June 20, 2024	Thursday	IS. 383	

PS 151K's  
CEC Liaison:  
Christina  
Grajales

BACK TO  
School

● September 13, 2023	● 13, Septiembre 2023
● October 11, 2023	● 11, Octubre 2023
● November 8, 2023	● 8, Noviembre 2023
● December 13, 2023	● 13, Diciembre 2023
● January 10, 2024	● 10, Enero 2024
● February 14, 2024	● 14, Febrero 2024
● March 12, 2024 CEC	● 12, Marzo 2024
● April 17, 2024	● 17, Abril 2024
● May 8, 2024	● 8, Mayo 2024
● June 12, 2024	● 12, Junio 2024

**PS 151K School Leadership Team (SLT)**  
**Meeting Dates 2023-2024**

**School Year**

Equipo de liderazgo escolar de PS 151K (SLT)  
 Fechas de las reuniones del año escolar 2023-2024

Our meetings will be on the following Wednesday, from 5:00 - 7:00 pm via Google Meet video conferencing




Nuestras reuniones serán los siguientes miércoles, de 5:00 a 7:00pm horas a través de videoconferencia de Google Meet

# 32K151

## Principal Jayne M. Hunt



### D32's Key Terms and Concepts

-  Goals: Desired Changes
-  Objectives: Steps to Achieve Goals
-  DRI: Directly Responsible Individual



## PS 151K Science & Humanities "Educate, Excel, Empower"



### Vision

The Lyndon Baines Johnson School, PS151K, is a partnership of students, parents, educators, staff and community. We are committed to create, to teach, to encourage, and to challenge all students to fulfill their potential and to apply their knowledge and skills to become contributing, responsible citizens of a rapidly changing, diverse, global society.

### Mission

Our Mission is to create and sustain an inclusive environment where students are empowered by using flexible ways of representation, engagement, and expression; increased student voice; strengthen students' collaborative and critical thinking skills; and enhance students' social-emotional development and well-being.

### Instructional Focus

All students will effectively use text-based evidence to support claims, assertions, opinions, and arguments in reading, writing, and discussion, across all content areas, in all classes assessed by student created projects, presentations and performances.

## Our Engines



### **Educate:**

Provide social, cultural and intellectual instruction and professional learning to increase student-led discussions.



### **Excel:**

Encourage, establish and maintain an environment where students are driven to become proficient and strive to perfect critical thinking skills in all areas of study and promote discourse.



### **Empower:**

Instill the confidence to communicate, create, advocate, collaborate and the ability to make decisions.

**Goal: To continue to strengthen student-led discourse in all content areas.**

# Ms. Jayne M. Hunt, Principal – Principal Reports

- **Review of Comprehensive Educational Plan for the 2023-24 School year**

- **NYC School Survey Results (Panorama Education Platform):**

[Survey Home Page | New York City Public Schools | Panorama Education](#)

- **NYC School Survey Results, NYCDOE page:**

<https://infohub.nyced.org/reports/students-and-schools/school-quality/nyc-school-survey>

- **PS 151K NYC School Survey Parent/Families Result**

# Ms. Jayne M. Hunt, Principal – Principal Reports

## ● Comprehensive Educational Plan Goals /

### Objetivos del CEP :

- Priority 1 – All students learn to read well **Todos los estudiantes aprenden a leer bien**
- By June 2024, proficiency for all students will Increase 10%, from 36% of students achieving mid or above grade level and early on grade level to 46%, as measured by i-Ready ELA assessment.
- **Para junio de 2024, la competencia para todos los estudiantes aumentará un 10%, del 36% de los estudiantes que alcanzan el nivel de grado medio o superior y temprano en el nivel de grado al 46%, según lo medido por la evaluación ELA i-Ready.**



# Ms. Jayne M. Hunt, Principal – Principal Reports

## ● Comprehensive Educational Plan Goals /

### Objetivos del CEP :

**Priority 2 – All students are physically and emotionally safe - Todos los estudiantes están física y emocionalmente seguros**

- By June 2024, there will be a 13% increase, from 57% to 70%, of all K-5 teachers reporting that none of our students engage in bullying or intimidating behavior, as measured by the teachers' responses in the Preventing Bullying section of the NYC School Survey, "At this school, students harass, bully, or intimidate other students."
- Para junio de 2024, habrá un aumento del 13%, del 57% al 70%, de todos los maestros de K-5 que informan que ninguno de nuestros estudiantes se involucra en intimidación o comportamiento intimidatorio, según lo medido por las respuestas de los maestros en la sección Prevención del acoso de la Encuesta escolar de la Ciudad de Nueva York, "En esta escuela, los estudiantes acosan, intimidan o intimidan a otros estudiantes".

# Ms. Jayne M. Hunt, Principal – Principal Reports

## ● Comprehensive Educational Plan Goals /

### Objetivos del CEP :

**Priority 3 – All students have a high-quality academic experience -**

**Todos los estudiantes tienen una experiencia académica de alta calidad**

- By June 2024, there will be an Increase 10%, from 44% to 54%, of all students scoring levels 3 and 4 in the mathematical domain Operations and Algebra and Algebraic Thinking as measured by iReady End of Year (EOY) iReady mathematic assessment.
- Para junio de 2024, habrá un aumento del 10%, del 44% al 54%, de todos los estudiantes que obtienen los niveles 3 y 4 en el dominio matemático Operaciones y Álgebra y Pensamiento Algebraico según lo medido por la evaluación matemática iReady de fin de año (EOY) iReady.

# Ms. Jayne M. Hunt, Principal – Principal Reports

## • Comprehensive Educational Plan Goals / Objetivos del CEP :

Priority 4 – All students graduate college and career ready and have a strong plan and pathway to economic security

Todos los estudiantes se gradúan de la universidad y están listos para una carrera y tienen un plan sólido y un camino hacia la seguridad económica.

- By June 2024, all teachers in grades K-5 will collaboratively plan [and implement] at least 2 Authentic Learning Tasks (ALT) Model units of study that embed developmentally appropriate college and career readiness skills, activities, and assessments, resulting in at least 80% of teachers receiving an overall Advance rating of Highly Effective in component 4e.

# Ms. Jayne M. Hunt, Principal – Principal Reports

## • Comprehensive Educational Plan Goals / Objetivos del CEP :

Priority 4 – All students graduate college and career ready and have a strong plan and pathway to economic security

Todos los estudiantes se gradúan de la universidad y están listos para una carrera y tienen un plan sólido y un camino hacia la seguridad económica.

- Para junio de 2024, todos los maestros en los grados K-5 planificarán [e implementarán] en colaboración al menos 2 unidades de estudio modelo de tareas de aprendizaje auténtico (ALT) que incorporan habilidades, actividades y evaluaciones de preparación universitaria y profesional apropiadas para el desarrollo, lo que resulta en que al menos el 80% de los maestros reciban una calificación avanzada general de Altamente efectiva en el componente 4e

# Ms. Jayne M. Hunt, Principal – Principal Reports

## ● Comprehensive Educational Plan Goals / Objetivos del CEP :

Priority 5 – Redesign the system to be more inclusive and responsive for parents and families - **Rediseñar el sistema para que sea más inclusivo y receptivo para los padres y las familias**

- By June 2024, the percentage of favorable parents' responses to question #3, Q.3: "During the school year, have you...attended a general school meeting or school event (virtually or in-person)? will increase 6%, from 88% to 94%, as measured by NYC School Quality Guide Panorama Survey.
- **Para junio de 2024, el porcentaje de respuestas favorables de los padres a la pregunta # 3, Q.3: "Durante el año escolar, ¿ha ... ¿Asistió a una reunión escolar general o a un evento escolar (virtual o en persona)? aumentará un 6%, del 88% al 94%, según lo medido por la encuesta Panorama de la Guía de Calidad Escolar de la Ciudad de Nueva York**

# Ms. Jayne M. Hunt, Principal – Principal Reports

## ● Comprehensive Educational Plan Goals / Objetivos del CEP :

Chronic Absenteeism: - **Absentismo crónico:**

- By June 2024 (the 180th day), the percentage of all students with the number of absences that puts them on track to be chronically absent will decrease 5%, from 30% to 25%, as measured by New Visions Portal accountability report.
- Para junio de 2024 (el día 180), el porcentaje de todos los estudiantes con el número de ausencias que los pone en camino de ausentarse crónicamente disminuirá un 5%, del 30% al 25%, según lo medido por el informe de responsabilidad del Portal New Visions.

# Ms. Jayne M. Hunt, Principal – Principal Reports

## ● Comprehensive Educational Plan Goals / Objetivos del CEP :

### Quality IEP: - IEP de calidad:

- By June 2024, to strengthen the quality and implementation of IEPs for Multilingual learners Students with Disabilities, we will improve alignment between the program and service recommendations with the information provided in the present level of performance about the student's home language and English acquisition and proficiency by Increase 50%, from 50% to 100%, as measured by IEP Review question 20.
- Para junio de 2024, para fortalecer la calidad y la implementación de IEP para estudiantes multilingües con discapacidades, mejoraremos la alineación entre el programa y las recomendaciones de servicio con la información proporcionada en el nivel actual de desempeño sobre el idioma del hogar del estudiante y la adquisición y dominio del inglés al aumentar el 50%, del 50% al 100%, según lo medido por la pregunta 20 de la Revisión del IEP.

# Ms. Joyce Brown - UFT Report



## *Parents Are Our Business Partners!*



### **UFT Parent Page**



- ★ **P.S. 151K's UFT Chapter Leader Results: Ms. Brown- Chapter Leader**
- ★ **Parent Workshops: There are no scheduled workshops.**
- ★ **Over the summer, the UFT provided teachers with support for the new phonics based curricula.**
- ★ **This is just a reminder that the UFT offers support to parents in every borough. The Parent and Community Outreach work is lead by Nicholas Cruz, who works out of the union's main office. To find out what's available and to ask other questions, contact the UFT parent and Community liaison in the Brooklyn Borough Office.**

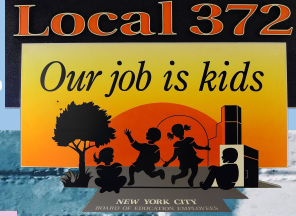
**Brooklyn UFT Office**  
**Tesa Wilson ([twilson@uft.org](mailto:twilson@uft.org))**  
**335 Adams Street, 25th fl.**  
**Brooklyn, NY, 11201**  
**(718)722-6937**

**(Email for Nicholas Cruz:**  
**[ncruz@uft.org](mailto:ncruz@uft.org))**

- **What:** Homework helpline for students, run by classroom teachers
- **Where:** Call **212-777-3380**
- **Who:** Students in kindergarten through 12th grade
- **Hours:** Monday through Thursday, 4 to 7 p.m. when school is in session
- **Languages spoken:** Armenian, Bengali, Chinese, English, French, Haitian-Creole, Korean, Russian, Spanish and Tagalog
- **Subjects available:** English, math, science and social studies



# Ms. Ana Serrano - DC 37 Report



- ★ Students not eating school lunch
- ★ Students coming to school without other lunch
- ★ Allergy Notification

# Ms. Crystal Aponte- Parent Association Report



## School Events

**September 26th:** Our First Parent Association Mandatory Title 1 Meeting.

**September 21st:** Dads Bring Your Children to School Day

**September 28th:**  
Grandparents Breakfast

## Upcoming:

- ★ Decision on Photography Company for School Pictures- TBA
- ★ Welcome Letter
- ★ Calendar of Meetings
- ★ Parent Association Dues

# Questions & Concerns



# Next Meeting Date



Our next SLT meeting for the  
2023-2024 school year is

**October 11th, 2023 at 5PM\***

**Via Google Meet:**

**NYCDOE [SLT resources](#) &**

**[Chancellor's regulation](#)**